

Rock Hill Schools Curriculum Reporting Map

Please note that the name of this document has been changed from “Curriculum Map” to “Rock Hill Schools Curriculum Reporting Map.” The Map tells you when you should assess standards/indicators. This is not a teaching timeline or pacing guide. Many of the standards/indicators should be taught and revisited throughout the year.

Standards and indicators listed **may always be assessed early**, but they must be **reported by the end of the grading period specified**. For example, if a particular standard/indicator is listed within the 3rd nine weeks, a teacher may go ahead and assess this standard in the first or second nine weeks. However, it should be reported on the report card in the 3rd nine weeks. Standards that are reported over multiple quarters should be reported in such a fashion to notify parents of the student’s progress on that specific standard.

Rock Hill Schools Kindergarten Curriculum Reporting Map 2016-2017 Updated July 13, 2016

Content Area	1 st Quarter (45 Instructional Days)	2 nd Quarter (40 Instructional Days)	3 rd Quarter (50 Instructional Days)	4 th Quarter (45 Instructional Days)
Big Ideas	All About Me	My Family-My School	My Community-My Country	
Social Studies	Rules and Authority	Families, Past and Present	Goods and Services	
Standards	2.1, 2.2, 2.3	4.1, 4.2, 1.1, 1.2, 1.3, 1.4	2.4, 3.1, 3.2, 3.3, 4.3, 4.4	
ELA	Literary Text, Informational Text and Communication			
	RL: 6.1, 8.1a-c, 13.1,13.3 C: 1.1, 1.3, 4.1	RL: 1.1,1.2, 1.3,1.4, 3.3, 4.1, 5.1, 5.2, 7.1, 10.6, 11.1, 12.1 RI: 1.1, 1.2, 1.3, 1.4, 3.3, 4.1, 7.1, 9.5 C: 1.2, 1.4, 1.5, 3.2, 4.3, 5.1, 5.2	RL: 2.1, 2.2, 2.3, 2.4, 2.5, 4.1, 4.3, 7.2, 10.1,10.4, 11.2, 12.2 RI: 2.1, 2.2, 2.3, 2.4, 2.5, 4.1, 4.3, 5.1, 5.2, 6.1, 8.1, 9.1, 10.1, 11.1, 12.1, 12.2, 12.3 C: 3.1	RL: 3.1, 3.2, 3.4, 3.5, 3.6, 4.2, 4.3, 8.1d, 8.1e, 9.1, 9.2, 10.2, 10.3,10.5, 13.2, RI: 3.1, 3.2, 3.4, 3.5, 3.6, 4.2, 4.3, 8.2, 9.2, 9.3, 9.4, 11.2 C: 2.1, 2.2, 4.2
	Writing			
	Narrative	Narrative	Information	Opinion
	Launching the Writing Workshop	Writing for Readers	How-To Books: Writing to Teach Others	Persuasive Writing of all Kinds: Using Words to Make a Change
		W: 3.1, 3.2, 6.2, 6.3, 6.4	W: 2.1, 2.2, 4.5, 4.7, 5.1, 5.2, 5.3, 5.4, 5.5	W: 1.1, 1.2, 4.1, 4.2, 4.3, 4.4, 4.6, 4.8, 6.1
Science	Observing the World Through Senses	Properties of Objects and Materials	Exploring Weather Patterns	Exploring Organisms and the Environment
Standards	K.L.2A.4	K.P.4A.1, K.P.4A.2, K.P.4A.3	K.E.3A.1, K.E.3A.2, K.E.3A.4	K.L.2A.1, K.L.2A.2, K.L.2A.3, K.L.2A.5, K.L.2A.6, K.E.3A.3
Math	K.NS.1 (to 20), K.ATO.6, K.G.1, K.G.2, K.MDA.1, K.MDA.2	K.NS.1 (to 50), K.NS.4, K.NS.5, K.NS.9, K.G.3, K.G.4, K.MDA.3, K.MDA.4	K.NS.1 (ones & tens to 100), K.NS.3, K.NS.6, K.NS.7, K.NS.8, K.G.5, K.ATO.1	K.NS.2, K.NSBT.1, K.ATO.1 K.ATO.2, K.ATO.3, K.ATO.4, K.ATO.5