

## Rock Hill Schools Curriculum Reporting Map

Please note that the name of this document has been changed from “Curriculum Map” to “Rock Hill Schools Curriculum Reporting Map.” The Map tells you when you should assess standards/indicators. This is not a teaching timeline or pacing guide. Many of the standards/indicators should be taught and revisited throughout the year.

Standards and indicators listed **may always be assessed early**, but they must be **reported by the end of the grading period specified**. For example, if a particular standard/indicator is listed within the 3rd nine weeks, a teacher may go ahead and assess this standard in the first or second nine weeks. However, it should be reported on the report card in the 3rd nine weeks. Standards that are reported over multiple quarters should be reported in such a fashion to notify parents of the student's progress on that specific standard.

Rock Hill Schools Second Grade Curriculum Reporting Map 2016-2017 Updated July 13, 2016

Content Area	1 <sup>st</sup> Quarter (45 Instructional Days)	2 <sup>nd</sup> Quarter (40 Instructional Days)	3 <sup>rd</sup> Quarter (50 Instructional Days)	4 <sup>th</sup> Quarter (45 Instructional Days)
Social Studies	Community Development	Local, State, and National Government	Cultural Contributions in the U.S.	Goods and Services
Standards	2-1.2, 2-1.3, 2-1.4, 2-3.1	2-2.1, 2-2.2, 2-2.3, 2-2.	2-4.1, 2-4.2, 2-4.3, 2-4.4	2-3.1, 2-3.2, 2-3.3, 2-3.4, 2-3.5
Geography (2-1.1, 2-1.5)				
ELA	<b>Literary Text, Informational Text and Communication</b>			
	<b>RL:</b> 3.3, 3.5, 3.6, 4.1, 4.2, 6.1, 5.1, 5.2, 10.1, 12.1, 13.1, 13.2, 13.3  <b>RI:</b> 3.3, 3.5, 3.6, 4.1, 4.2, 5.2, 9.1, 11.1, 12.1, 12.2, 12.3  <b>C:</b> 1.5	<b>RL:</b> 3.2, 3.6, 4.1, 4.2, 10.2, 10.3, 10.4, 13.1, 13.2, 13.3  <b>RI:</b> 3.2, 3.6, 4.1, 4.2, 5.1, 6.1, 8.1, 8.2, 9.2, 9.3, 12.1, 12.2, 12.3  <b>C:</b> 1.1, 1.2, 1.3, 1.4, 2.1, 2.2	<b>RL:</b> 3.1, 3.4, 3.6, 4.1, 4.2, 7.1, 7.2, 8.1, 10.5, 11.1, 11.2, 13.1, 13.2, 13.3  <b>RI:</b> 3.1, 3.4, 3.6, 4.1, 4.2, 9.4, 10.1, 11.2, 12.1, 12.2, 12.3  <b>C:</b> 4.1, 4.2	<b>RL:</b> 3.6, 4.1, 4.2, 9.1, 9.2, 10.6, 11.2, 13.1, 13.2, 13.3  <b>RI:</b> 3.6, 4.1, 4.2, 7.1, 9.5, 12.1, 12.2, 12.3  <b>C:</b> 5.2, 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 4.3, 5.1
	<b>Writing</b>			
	Narrative	Information	Opinion	Poetry
	Improving Narrative Writing	Lab Reports and Science Books	Writing About Reading	Big Thoughts in Small Packages
<b>W:</b> 3.1, 3.2, 4.6, 6, 6.2	<b>W:</b> 2.1, 2.2, 4.7, 4.8, 6.1	<b>W:</b> 1.1, 1.2, 5.1, 5.2, 5.3, 5.5, 6.1	<b>W:</b> 4.1, 4.2, 4.3, 4.4, 4.5, 5.4, 6.1, 6.4, 6.5	
Science	<b>Properties of Solids and Liquids (Magnets are solids)</b>	<b>Exploring Pushes and Pulls</b>	<b>Weather</b>	<b>Animals and Their Environments</b>
Standards	2.P.3A.1, 2.P.3A.2, 2.P.3A.3, 2.P.3A.4, 2.P.3B.1, 2.P.3B.2, 2.P.3B.3	2.P.4A.1, 2.P.4A.2, 2.P.4A.3, 2.P.4A.4, 2.P.4A.5	2.E.2A.1, 2.E.2A.2, 2.E.2A.3, 2.E.2A.4	2.L.5A.1, 2.L.5A.2, 2.L.5A.3, 2.L.5B.1, 2.L.5B.2, 2.L.5B.3, 2.L.5B.4
Math	2.MDA.9, 2.MDA.10, 2.G.1, 2.NSBT.2, 2.NSBT.3, 2.NSBT.4, 2.NSBT.8, 2.ATO.3	2.ATO.1, 2.ATO.2, 2.NSBT.1, 2.NSBT.5, 2.MDA.7	2.ATO.1, 2.ATO.2, 2.NSBT.5, 2.NSBT.6, 2.NSBT.7, 2.MDA.1, 2.MDA.2, 2.MDA.3, 2.MDA.4, 2.MDA.5, 2.MDA.8	2.ATO.1, 2.ATO.2, 2.MDA.6, 2.NSBT.7, 2.G.2, 2.G.3, 2.ATO.4